

Herefordshire SACRE Primary RE survey 2012

How is RE taught in your school?

1. How is RE delivered in your school?

(Select more than one as appropriate)

- ☐ Discrete lessons
- ☐ Within cross-curricular topics
- ☐ Off-timetable RE half-days or days
- ☐ RE-led project weeks
- ☐ Not taught
- ☐ Other (please specify)

2. Which method is used most commonly in each year group?

	FS	Y1	Y2	Y3	Y4	Y5	Y6
Discrete lessons	☐	☐	☐	☐	☐	☐	☐
Within cross-curricular topics	☐	☐	☐	☐	☐	☐	☐
Off-timetable RE half-days or days	☐	☐	☐	☐	☐	☐	☐
RE-led project weeks	☐	☐	☐	☐	☐	☐	☐
Not taught	☐	☐	☐	☐	☐	☐	☐
Other	☐	☐	☐	☐	☐	☐	☐

3. Taking the variety of methods of delivering RE into account, how much time is there for RE in your school?

	KS1	Lower KS2	Upper KS2
Less than one hour per week	☐	☐	☐
About an hour per week	☐	☐	☐
More than an hour per week	☐	☐	☐

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4. Who teaches RE in your school? (Select more than one as appropriate)

- ☐ Class teacher
- ☐ PPA teacher
- ☐ Head teacher
- ☐ HLTA
- ☐ Other (please specify)

The RE curriculum

5. How confident are you about implementing the recently revised Herefordshire Agreed Syllabus for RE (2011)?

- ☐ Very confident
- ☐ Confident
- ☐ Confident in aspects
- ☐ Unsure in aspects
- ☐ Not confident

6. How far would you say your school has got in implementing the syllabus?

- ☐ Fully implemented
- ☐ Partially implemented
- ☐ Many aspects still to be implemented

The revised Agreed Syllabus

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7. Are there particular areas of your RE provision that have been enhanced by the revised agreed syllabus? (Select more than one as appropriate)

	Very helpful	Helpful	Not helpful	No comment
Understanding the aims of RE	☐	☐	☐	☐
Planning using the key questions	☐	☐	☐	☐
Planning your own questions	☐	☐	☐	☐
Classroom teaching	☐	☐	☐	☐
Assessment using levels	☐	☐	☐	☐
Pupil progress	☐	☐	☐	☐
Creative activities	☐	☐	☐	☐
Developing thinking	☐	☐	☐	☐
Developing enquiry	☐	☐	☐	☐
Spiritual development	☐	☐	☐	☐

Other (please specify as appropriate)

CPD and teacher support

8. Have you been able to take advantage of the Agreed Syllabus implementation training offered by the Local Authority/Diocese? (Select more than one as appropriate)

- ☐ Launch conference 2011
- ☐ Termly twilight network meetings
- ☐ Annual SACRE conference 2012
- ☐ Diocesan Courses
- ☐ Special School RE day 2012
- ☐ None

Other (please specify)

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9. What are the key training needs for teachers of RE in your school? (Tick more than one option as appropriate)

- ☐ Understanding the aims of RE
- ☐ Planning RE
- ☐ Developing creative classroom activities
- ☐ Assessment in RE
- ☐ Developing thinking through RE
- ☐ Cross-curricular RE
- ☐ RE and values
- ☐ Spiritual development
- ☐ Subject knowledge

Other (please specify)

Your school

10. What type is your school?

- ☐ LA community school
- ☐ Academy
- ☐ Voluntary Aided school
- ☐ Voluntary Controlled school
- ☐ Church academy

Other (please specify)

11. Do you have examples of good or excellent RE in your school?

- ☐ Yes
- ☐ Not sure
- ☐ No

12. May we contact you or your RE subject leader for more information about this?

- ☐ Yes
- ☐ No

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13. If yes to Question 12, please give details:

School:

Subject leader name:

Contact email:

14. SACRE also have responsibility for supporting and monitoring collective worship. Please tell how you deliver collective worship in your school. (Select more than one, as appropriate)

- ☐ Daily
- ☐ Several times a week
- ☐ Once a week
- ☐ Whole school
- ☐ In classes
- ☐ Head teacher leads
- ☐ Teachers lead
- ☐ HLTA leads
- ☐ Visiting speakers
- ☐ Open the Book

Any other comments:

15. What would be the most helpful support with collective worship you would like from SACRE? Please add your comment here.

16. If you have not already included your contact details for Q.13 above, it would be helpful for us to be able to keep in contact and inform you of training and resources to support you.

School name

Contact name

Email address

Thank you for taking part in this survey. The data collected will be used to help Herefordshire SACRE and the Local Authority to support RE teaching and learning, and collective worship.